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Our Programs Coordinator, receiving his winning certificate at the World Bank’s Youth Debate Challenge.



Coaches attend Physical Literacy workshop



ACADES CEO, Hastings Nhlane for site mapping at Tadala abc Primary School

COMING UP IN DECEMBER

1. End-of-Year Awards on 20th December

Recognizing Future Leaders-The 2024 National Youth Summit



Our Executive Director proudly displays the award.

The 2024 National Youth Summit, a gathering of over 500 passionate young minds, embodied the saying, "the future belongs to those who prepare for it today." This inspiring event ignited a fire within the nation's youth, motivating them to dream big and take action.

The summit was graced by several high-ranking government officials, including the Ministers of Youth and Sports, Hon. Uchizi Mkandawire, Minister of Youth and Sports, Hon. Monica Changanamuno, Minister of Mining, Hon. Vera Kamtukule, Minister of Tourism, Hon. Sam Dalitso Kawale MP, Minister of Agriculture as well as key representatives from development partners such as UN.

MATCH Foundation's Executive Director Tadala Ngosi, featured panel discussions addressing critical educational challenges such as quality, accessibility, and curriculum relevance. Engaging delegates in dynamic dialogue. The 2024 National Youth Summit served as a catalyst for positive change, empowering youth to connect, learn, and inspire one another. This event highlighted the potential of Malawi's youth to shape the nation's future. As Malawi progresses, it is evident that the youth are driving positive change and building a brighter tomorrow.

The event ended in an awards ceremony honouring nine exceptional young leaders. Recipients, representing diverse domains including science, technology, ecology, and entrepreneurship, each received a one-million-Kwacha prize. A notable highlight was Tadala Ngosi's recognition as the Most Outstanding Youth Leader in the Sports Category, reflecting the organization's dedication to youth empowerment through sports and education.

Our Programs Coordinator participates in the World Bank's Youth Debate Challenge

On November 14, 2024, Edward Luwanja led Team Zambezi to victory at the World Bank Youth Debate Challenge, demonstrating the exceptional intellectual capabilities of African youth. The international competition focused on the critical question: "Should governments focus on quality of education now rather than expanding access?"

Representing Malawi and team Zambezi, Edward Luwanja delivered a compelling performance that transcended typical competitive debate. Their arguments addressed complex educational challenges in Sub-Saharan Africa, challenging conventional perspectives with remarkable insight.



Our Programs Coordinator received the winning award from the World Bank representatives

Team Zambezi's victory was more than a competition win; it represented a powerful evidence about youth potential and intellectual capacity. The team's success highlighted the ability of young African intellectuals to propose innovative solutions to critical societal issues which indeed puts the emphasis on quality of education as the core foundation to better results.

Edward's representation symbolizes the capability that MATCH Foundation's team has. By captaining the Zambezi team and leading it to victory, showcases remarkable critical thinking and strategic argumentation which are useful for policy advocacy both on national and international level.

Sports Coaches Attend Physical Literacy Workshop

The wise person learns from every person, the wiser one learns from every thing, and the wisest person learns from every mistake." This ancient proverb perfectly captures the spirit of continuous learning, a principle that Anderson Ndala and Ramesh Banda, our dedicated tennis coaches, wholeheartedly embraced. The two coaches together with 10 others attended the workshop held at the Lilongwe Golf Club on 21st and 22nd November, 2024.

The duo was invited to a 2-day workshop hosted by the International Tennis Federation (ITF), SADC Representative. The workshop delved into the realm of Physical Literacy, a concept that would revolutionize their coaching approach. Over the course of two intensive days, they were deep in the details of athletic development, learning how to cultivate not just skilled players, but well-rounded athletes.

They discovered the power of agility, balance, and coordination, the essential ingredients for athletic excellence. The coaches also explored the importance of strength and conditioning, understanding that a strong body is the foundation of a successful athlete.

The workshop concluded with Ndala and Banda receiving certificates as certified coaches for physical literacy for under 10s. Equipped with their newly acquired knowledge, our coaches have returned to the court, eager to motivate and guide our young athletes. We are proud to say that our coaches are more than just instructors as they are mentors who are shaping the lives of our athletes both on and off the court.

MATCH Foundation Partners with ACADES Mw on Smart Agriculture



Hastings with MATCH Team and school staff exploring the new school garden for the agriculture project.

In a nation where agriculture forms the backbone of economic survival, a transformative vision emerged through an inspiring collaboration. Our executive director invited Hastings Nhlane, CEO of ACADES to our school with to bridge the gap between agricultural theory and practical experience for students.

Nhlane, who once held a traditional view of farming as a low-income pursuit, has since experienced a model shift. Through ACADES, he now oversees a network of over 8,000 farmers across Malawi, cultivating diverse crops and making significant strides in the agricultural sector. Inspired by this transformation, he also concurs with the idea to make the agriculture subject more practical for our students.

This partnership will see the development of an innovative agricultural initiative at Tadala abc Primary School by establishing an on-site practical garden which aims to reshape students' perceptions, from theory to casting away stereotypes on farming to showing them that farming is not just about dirty hands, but about cultivating opportunities for economic empowerment.

"Who knows," Nhlane reflected, "this might be the first step in a transformative journey turning classroom learning into real-world success through agriculture."

The proposed school agricultural project represents more than an educational program. It's a demonstration to a belief that our school can be used as a model for lasting learning opportunities as the response to SDG4 which ensures inclusive and equitable quality education and promote lifelong learning opportunities for all.